

## What Can Parents Do to Encourage Positive Behavior at Home?



- Talk with your child about his or her day.
- Review the Chamberlin Behavior Matrix with your child and post it in your home.
- Ask how they show being respectful, responsible, or safe at school.
- Model good behavior.
- Encourage their good behavior by noticing.
- Help your child to be on time to school.
- Help your child to eat nutritious food for brain power.
- Help your child to get a good night sleep.
- Participate in your child's school learning activities.
- Communicate regularly with your child's teacher.
- Make your own behavior matrix together for your home!

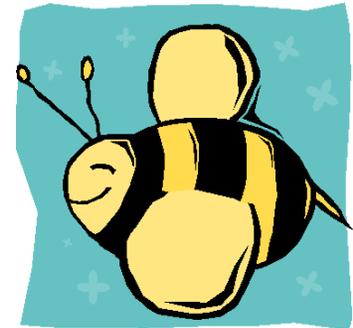
## Who's on the Chamberlin PBIS Leadership Team?

Holly Rouelle, Principal  
Michelle Soules, Physical Educator & PBIS Team Coordinator  
Adam Bagdon, Behavioral Interventionist  
Rhiannon Kim, Special Educator  
Dean Melen, Guidance Counselor  
Christina Brown, Kindergarten Teacher  
Karen Jette, Paraprofessional  
Al Monniere, Schools Out Director  
Lauralee Keach, District Coordinator

For more information about our School-wide PBIS system, please contact Michelle Soules at 652-7432

## Parent's Guide to **PBIS\*** At Chamberlin School

(\*Positive Behavioral Interventions and Supports)



**\*Be Respectful**  
**\*Be Responsible**  
**\*Be Safe**

PreK-Grade 5  
Chamberlin School  
South Burlington School District  
262 White Street  
South Burlington, Vermont



## What is PBIS?

PBIS-or Positive Behavioral Interventions and Supports-is a school-wide system that recognizes the positive contributions of students. The main goal of PBIS is to help every student at Chamberlin School develop self-discipline to make positive choices.

The PBIS process focuses on our school's ability to teach and support positive behavior expectations for all students. As a result, instructional time is more effectively used for teaching and the overall school environment is calm, pleasant, and focused on learning.

**Chamberlin PBIS Statement of Purpose:**  
“The purpose of PBIS at Chamberlin School is to enhance learning by fostering a positive culture for our school.”

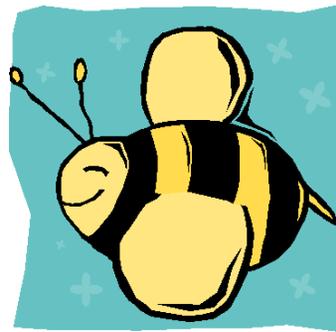
## Student Recognition

“Catch them doing something right”

The Chamberlin staff believes in frequent recognition of appropriate student behavior throughout the day.

In our efforts to recognize and encourage positive behaviors, students are regularly rewarded for their actions with “Bee Bucks”. A predetermined number of Bee Bucks turn into Honey Cells that are added to a classroom collection “Honey Jar”.

When the Honey Jar is full, the Honey Cells are transferred to a school wide Bee Hive. When the school fills the Hive with Honey Cells, there will be a school-wide celebration!



**Be Respectful**  
**Be Responsible**  
**Be Safe**

## Reinforcing Expectations

Children do their best when they know what is expected of them. However, students often need to be encouraged and taught how to do the right thing. You will notice at Chamberlin, posters that show to staff, students, and parents a list of expected behaviors for each school setting. We call this our Behavior Matrix.

Students are taught the behavior expectations at the beginning of the school year and throughout the year. Students learn and practice how to be respectful, responsible and safe in the classrooms, hallways, playground, bathrooms, cafeteria, bus, and shared spaces and public places.